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IDENTIFIERS	*Train the Trainer

ABSTRACT

This manual is designed to provide a model for training college professors and instructors who are responsible for preparing educators and business professionals for occupations that place them in contact with young gays and lesbians. Eleven of the manual's 13 sections contain an extensive menu of practical activities, including structured icebreaker/energizer activities, in the following areas: personal expectations and interaction with other individuals and groups; self-assessment; origins of homosexuality; homophobia; methods of identifying and assisting youth in need; educational and workplace issues and programs to promote positive change; closeted gays and lesbians; preparation of gay and lesbian students for the workplace; students with gay or lesbian parents; individual action plans; and replication of the workshop training for colleagues in educational and workplace settings. Lesson plans consisting of the following are provided for each lesson: objective; list of materials needed; estimated time; directions for facilitators; questions for discussion; and key points for facilitators to elicit. Section 12 is a review of resources that lists the following: 157 books; 133 periodical articles; 12 brochures, handbooks, resource guides, and curriculum materials; 7 audiotapes; 16 videotapes; 31 organizations, and 7 hotlines. A workshop evaluation is provided in section 13. (MN)

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